Show and Tell Rubric (K–2)

4-point scale · teacher scoring + student self-check

Student: _____ **Date:** _____ **Item:** _____

Criteria	1 · Starting	2 · Growing	3 · Strong	4 · Star!
Voice Speaks loudly and clearly	Mumbles / too quiet	Somewhat audible	Mostly clear	Loud & clear
Eye Contact Looks at the audience	Looks at floor / item	Glances up sometimes	Looks up often	Faces audience through
Content Explains the item (what/why)	Names item only	1 detail	2 details	3+ details / story
Listening Listens & asks kind questions	Distracted	Listens sometimes	Listens, no question	Listens + asks a quest

Total: _____ / 16

Student self-check (circle one per row):

I spoke in a loud, clear voice.	■	■	■
I looked at my friends.	■	■	■
I told 2–3 sentences about my item.	■	■	■
I listened to others.	■	■	■